

**TENTATIVE SCHEDULE OF SPECIAL EVENTS AT UN HEADQUARTERS DURING THE GASS  
AS OF 2 JUNE 2000  
CONFERENCE ROOM B**

<b>Time Slot</b>	<b>Monday, 5 June</b>	<b>Tuesday, 6 June</b>	<b>Wednesday, 7 June</b>	<b>Thursday, 8 June</b>	<b>Friday, 9 June</b>
<b>Morning</b>		<p><b><u>10:00-12:00</u></b>  <b>DESA/STATISTICS DIVISION with UNDP</b>            Panel on “Paid and unpaid work: Role of time use surveys”.</p>	<p><b><u>10:00-11:30</u></b>  <b>OSAG/DAW</b>            Launch of CD-ROM, “Women Go Global”</p>	<p><b><u>10:30 – 12:45</u></b>  <b>PERMANENT MISSION OF GREECE TO THE UN</b>            Panel on “initiatives and best practices of Greece in facing violence against women”</p>	<p><b><u>10:00-11:30</u></b>  <b>FINNISH MISSION</b>            “Screening Gender Makes a Difference”. Presentation of the “Screening Gender Audiovisual Training Tool Kit to Promote Fair Gender Portrayal on TV”.</p>
<b>Midday</b>		<p><b><u>1:15 – 2:45</u></b>  <b>IACWGE (UNIFEM, UNDP, UNICEF, Commonwealth of Learning (COL))</b>            Launch of the “Good practices in gender mainstreaming and implementing the Beijing PFA collection and the Gender Training Materials database”</p>	<p><b><u>1:15-2:45</u></b>  <b>COMMONWEALTH SECRETARIAT</b>            Workshop on Best Practices in Mainstreaming Gender into Government Budgets.</p>	<p><b><u>1:15-2:45</u></b>  <b>ECA</b>            Presentation of CD-Rom on “Status of Women in Africa”</p>	
<b>Afternoon</b>	<p><b><u>3:15 – 4:45</u></b>  <b>UNCHS and FAO</b>            Seminar on women and secure tenure</p>	<p><b><u>3:15-5:00</u></b>  <b>INSTRAW</b>            Launching of the Gender Awareness Information and Networking Ssystem (GAINS)</p>	<p><b><u>3:15-4:45</u></b>  <b>UNIFEM/UNV/UNDP</b>            Panel on Gender Mainstreaming.            Experiences of UNVs in the Field.</p>	<p><b><u>3:00-6:00</u></b>  <b>DESA/DIVISION OF PUBLIC ECONOMICS AND PUBLIC ADMINISTRATION</b>            Presentation of study on Women’s Participation in the Electoral Process.</p>	
<b>Evening</b>					